

EYFS Topics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	People around us	Where we live	Similarities & Differences	Similarities & Differences	Seasons	England and the UK

Across these topics, children in EYFS will learn how to:

- Comment on familiar situations in the past (Disciplinary)
- Talk about the lives of the people around them and their roles in society (Substantive)
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (Disciplinary)
- Understand the past through settings, characters and events encountered in books read in class and storytelling (Disciplinary)
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts (Disciplinary)

Y1 – 6 History Scheme of Learning

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AUT	<p style="text-align: center;"><u>Toys, Old & New</u></p> <ul style="list-style-type: none"> What are our toys like today? What are other peoples' toys like, and how can we tell that they're old? What were our grandparents' toys like and how do we know? Who played with these toys a long time ago? How can we set up a toy museum? 	<p style="text-align: center;"><u>Guy Fawkes & Bonfire Night</u></p> <ul style="list-style-type: none"> What do we know about Bonfire Night? What did Guy Fawkes do that makes us burn a Guy? What went wrong with the Plot and how do we know? How well did the TV Programme explain the Plot? Is it right to burn Guys? 	<p style="text-align: center;"><u>Stone Age to Iron Age</u></p> <ul style="list-style-type: none"> What was pre-historic Britain like? Were Stone Age people simply hunter-gatherers? How much did life change when Stone Age people started farming? What was life like in the Bronze Age & how do we know? What was life like in the Iron Age & how do we know? 	<p style="text-align: center;"><u>Ancient Greece</u></p> <ul style="list-style-type: none"> Who were the ancient Greeks? What was everyday life like for them? What was it like being an Ancient Greek at war? What did they believe? What is the legacy of the Ancient Greeks? 	<p style="text-align: center;"><u>Ancient Maya</u></p> <ul style="list-style-type: none"> Who were the Maya? What was life like for them? Why did their empire grow to be so powerful? How advanced was their society? What happened to the Maya? 	<p style="text-align: center;"><u>World At War (Aut)</u></p> <ul style="list-style-type: none"> What were the causes of WW1? Why did armies start using the trenches? What were the key battles in WW1? How did WW1 end? What advances took place in WW1? How did the Treaty of Versailles impact Germany? How did Hitler rise to power? How were Jewish people impacted by Hitler's rise?
SPR	<p style="text-align: center;"><u>Great Fire of London</u></p> <ul style="list-style-type: none"> When did the Great Fire of London take place? What happened in the Great Fire of London? Why did the fire spread? How do we know about the Great Fire? What happened after the fire? 	<p style="text-align: center;"><u>Hutton Rudby, Then & Now</u></p> <ul style="list-style-type: none"> What did Hutton Rudby look like in the past? How have buildings in HR changed over time? How has daily life in HR changed over time? How has transportation & communication improved in HR? How has HR's sense of community changed? 	<p style="text-align: center;"><u>Ancient Egyptians</u></p> <ul style="list-style-type: none"> What is a civilisation? What does a civilisation need to succeed? Who were the Ancient Egyptians? What was every day life like for them? What was the importance of the River Nile to the Ancient Egyptians? 	<p style="text-align: center;"><u>Anglo Saxons, Scots & Vikings</u></p> <ul style="list-style-type: none"> Why did the Anglo-Saxons invade? Where did they live and how do we know? What was their life like and how do we know? How did peoples' lives change when Christianity came? How did the Vikings try to invade? 	<p style="text-align: center;"><u>Tudors</u></p> <ul style="list-style-type: none"> Why did Henry VIII have so many wives? What can we tell about him from his portraits? Why did he break from Rome? How different was life for people at different levels of society? Why do we have to be careful using portraits of Elizabeth? 	<ul style="list-style-type: none"> How did WW2 start? What were some key moments in WW2? How was propaganda used in WW2? How did WW2 end?

SUM	<u>Captain Cook</u>	<u>Rosa Parks</u>	<u>Roman Britain</u>	<u>1066</u>	<u>The Industrial Revolution</u>	<u>Benin</u>
	<ul style="list-style-type: none"> • Who was Captain Cook? • What was it like to travel on his ship? • How did he map his journey? • What did he discover on his travels? • Why do we still remember him today? 	<ul style="list-style-type: none"> • What was life like for black people in Southern USA in the 50s? • Can we find out why what Rosa Parks did made her famous? • What was the Montgomery Bus Boycott? • What challenges did Parks face? • What impact did she have on society? 	<ul style="list-style-type: none"> • What was it like to be a Roman soldier? • Why do we remember Boudicca? • How did the Romans travel quickly? • What was it like living in a Roman town / house? • What did the Romans do in their free time? 	<ul style="list-style-type: none"> • Who were the contenders to the throne? • What happened at key battles? • What problems did William the Conqueror face? • What was the Feudal System? • What was the Domesday book? 	<ul style="list-style-type: none"> • How did industrialisation change lives? • Why is it so difficult to find out what factory conditions were like? • How did life in the countryside change? • How did life change in the city? • Was the industrial revolution a dark or golden age? 	<ul style="list-style-type: none"> • Why do we learn about Benin? • What sort of place was Benin? • What can we tell about society in Benin from images and artefacts? • What changes took place when European settlers started trading? • Why did the British get involved in Benin and what were the effects on people? • Should bronzes be returned to Benin?