



Hutton Rudby Primary School Spanish Progression Statements

Spanish Intent Statement:

At Hutton Rudby Primary School we keep the CHILD at the heart of everything we do.

We pride ourselves on fostering a culture of community and wanting our children to become citizens of the world. The following document has been designed to show how we will cover the relevant Spanish knowledge and skills across our school through reading, writing, speaking, and listening. The context in which these are taught is left to the discretion of the teacher and teaching specialist.

Year Three Spanish Progression Statements

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| Reading | <p>A.) Make links between some phoneme, rhymes and spellings and read aloud familiar words</p> <p>B.) Notice the spelling of familiar words</p> <p>C.) Recognise how sounds are represented in written form</p> <p>D.) Identify specific sounds, phonemes and words.</p> |
| Writing | <p>A.) Write some familiar simple words accurately using a model (copy)</p> <p>B.) Write some familiar simple words from memory</p> |
| Speaking | <p>A.) Communicate with others using simple words and phrases</p> <p>B.) Use the correct pronunciation in spoken work</p> <p>C.) Recognise question forms and negatives</p> |
| Listening | <p>A.) Link sounds to meanings</p> <p>B.) Recognise question forms and negatives</p> <p>C.) Identify specific sounds, phonemes and words.</p> |

Year Four Spanish Progression Statements

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| Reading | <p>A.) Read and understand familiar words and short written phrases</p> <p>B.) Follow a short text while listening and reading, saying some of the text</p> <p>C.) Read a wider range of words, phrases and sentences aloud</p> <p>D.) Apply phonic knowledge to decode text</p> <p>E.) Recognise and apply simple agreements (e.g. gender, plural, singular)</p> <p>F.) Recognise negative statements</p> <p>G.) Recognise categories of words (e.g. colours) and word classes</p> |
| Writing | <p>Write some familiar words and phrases (noun & gender and adjectives) without help (from memory) Copying simple structures Use question forms Use phonic knowledge to support accurate pronunciation and to write simple words and phrases Recognise and apply simple agreements (e.g. gender, plural, singular).</p> |
| Speaking | <p>Ask and answer simple questions and give basic information and can pronounce familiar words and some new words accurately.</p> |
| Listening | <p>Listen to and identify words and short phrases Communicate by answering a wider range of questions Sort words according to sounds Recognise negative statements Recognise categories of words (e.g. colours) and word classes.</p> |

Year Five Spanish Progression Statements

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| Reading | Read and understand some of the main points from a short text Recognise typical conventions of word order and compare with English Understand and use negative statements. |
| Writing | Understand how a simple sentence is written Write words, phrases and a few sentences using a model Remembering simple structures and applying in new contexts Joining simple sentences using y/pero Manipulate language by changing a single element in a sentence Understand and use negative statements Apply knowledge of language rules and conventions when building short sentences Use 1st, 2nd and 3rd person singular forms of familiar verbs. |
| Speaking | Pick out some of the main points from short spoken passages Join in a short conversation Understand simple opinions Recognise typical conventions of word order and compare with English Understand and use negative statements. |
| Listening | Listen to and identify words and short phrases Communicate by answering a wider range of questions Sort words according to sounds Recognise negative statements Recognise categories of words (e.g. colours) and word classes. |

Year Six Spanish Progression Statements

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| Reading | Read aloud with confidence, enjoyment and expression, in chorus or individually Read and understand the main points and some detail from a short-written passage Identify different text types and read short, authentic texts for enjoyment or information Match sound to sentences and paragraphs Notice and manipulate agreements Apply knowledge of word order and sentence construction to support understanding of written text. |
| Writing | Write several sentences from memory Develop a short text using a model Know how to use a bilingual dictionary to check their spelling and the gender Notice and manipulate agreements Use knowledge of words, text, and structure to make meaning, using simple language Apply knowledge of words and text conventions to build meaningful sentences and short texts Use 1st, 2nd and 3rd person singular forms of familiar verbs. |
| Speaking | Join in a short conversation Give a clear presentation in a clear audible voice Recognise the importance and significance of intonation |
| Listening | Listen to and understand the main points and some detail from a short-spoken passage Notice and manipulate agreements |