

Hutton Rudby Primary School – Music Scheme of Learning

The children will be learning about the following key topics across the academic year.

Please refer to the Charanga scheme of work for further detail and lesson resources.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Me! Learning nursery rhymes Understanding the stories behind nursery rhymes</p>	<p>Hey You! How pulse, rhythm and pitch work together</p>	<p>Hands, Feet, Heart Afropop, South African Music Talk about instruments and sections of the music</p>	<p>Let Your Spirit Fly RnB and other styles Talk about instruments and sections of the music</p>	<p>Mamma Mia Pop music Listening and singing songs from memory</p>	<p>Livin' On A Prayer Rock anthems Listening and singing songs from memory</p>	<p>Happy Pop/Neo Soul Listening and singing songs from memory Understanding how music makes us feel</p>
	<p>My Stories Learning nursery rhymes Understanding the stories behind nursery rhymes</p>	<p>Rhythm in the Way We Walk and Banana Rap How pulse, rhythm and pitch work together Pulse, rhythm and pitch, rapping, dancing and singing</p>	<p>Ho Ho Ho A song with rapping and improvising for Christmas Festivals</p>	<p>Glockenspiel Stage 1 Mixed styles of music Respecting and handling instruments</p>	<p>Glockenspiel Stage 2 Mixed styles of music Respecting and handling instruments</p>	<p>Classroom Jazz 1 Bossa Nova and Swing Jazz and Improvisation</p>	<p>Classroom Jazz 2 Bacharach and Blues Jazz, improvisation and composition</p>
Spring	<p>Everyone! Performances and sharing music</p>	<p>In The Groove How to be in the groove with different styles of music</p>	<p>I Wanna Play In a Band Rock music Performing together in a band</p>	<p>Three Little Birds Reggae music Moving with the music Using instruments</p>	<p>Stop! Grime music Writing lyrics linked to a theme Group performances</p>	<p>Make You Feel My Love Pop Ballads Understanding meaning and stories in music</p>	<p>A New Year Carol Classical/Urban Gospel Cover versions of music</p>
	<p>Our World Understanding pitch, pulse and rhythm</p>	<p>Round and Round Pulse, rhythm and pitch with different styles of music</p>	<p>Zootime Reggae Music surrounding animals</p>	<p>The Dragon Song A pop song that tells a story Understanding the stories behind music</p>	<p>Lean on Me Soul/Gospel music linking to helping one another</p>	<p>The Fresh Prince of Bel-Air Old School Hip-Hop Moving to the music</p>	<p>You've Got a Friend 70s Pop The Music of Carole King</p>
Summer	<p>Big Bear Funk Understanding pitch, pulse and rhythm</p>	<p>Your Imagination Using your imagination during composition and improvisation</p>	<p>Friendship Song Pop music Music surrounding friendships</p>	<p>Bringing Us Together Disco, friendship, hope and unity Performing in groups</p>	<p>Blackbird The Beatles, highlighting equality and civil rights</p>	<p>Dancing in the Street Motown Moving to the music</p>	<p>Music and Me Creating music inspired by your identity and women in the music industry</p>
	<p>Reflect, Rewind and Replay Consolidation of skills</p>	<p>Reflect, Rewind and Replay Consolidation of skills</p>	<p>Reflect, Rewind and Replay Consolidation of skills</p>	<p>Reflect, Rewind and Replay Consolidation of skills</p>	<p>Reflect, Rewind and Replay Consolidation of skills</p>	<p>Reflect, Rewind and Replay Consolidation of skills</p>	<p>Reflect, Rewind and Replay Consolidation of skills</p>

Please note that children in the Early Years Foundation Stage will work towards the Early Learning Goals contained within the EYFS Framework (Published March 2021). These statements confirm that children at the expected level of development will:

- *Sing a range of well-known nursery rhymes and songs;*
- *Perform songs... and when appropriate, try to move in time with music.*