



HUTTON RUDBY PRIMARY SCHOOL

Curriculum Letter Year 4 from Mr. Johnson

January 2017 – Spring Term 1

Welcome to the Spring Term! This is an exciting term in which your child will encounter many new challenges and experiences in all aspects of the curriculum.

English

We started this term writing about the exciting events surrounding the mystery box! The children were using expanded noun phrases to describe what could be inside. Following this the children will be looking at traditional tales from other cultures, with an initial focus on The Tiger Child. The children will move on to focus on writing stories about “How the ____ got it’s ____”. At the end of the half-term the children will be looking at poetry, where they will be studying form (particular attention will be paid to Haikus). Throughout this term the children will be looking at punctuation such as commas, ellipses, speech marks and exclamation marks. They will be looking at grammatical features including adverbs and adverbial phrases, prepositions and adjectives.

Children will have many opportunities to read in school through structured, group guided reading sessions. They will also have the opportunity to read for pleasure on an almost daily basis and can choose books from our class library. Your child should bring their reading book home every day and you can help by discussing the book with your child and writing a comment in the record book. If you would like a list of the kinds of questions that help your child’s reading comprehension please do not hesitate to ask.

Maths

During this term the children will look at Roman numerals, and will think about how they are used and how this differs from the number system we use today. Children will also be learning about fractions and decimals, the relationship between the two and also equivalent fractions. The focus will then change to geometry, where the children will be describing the position of 2D shapes on a grid, and thinking about positions and directions. They will move on to looking at how to calculate the area of rectilinear shapes. To finish the half-term the children will be dividing large numbers using the formal written method.

Science

In science, the children will be learning about states of matter. They will learn about how solids, liquids and gases are made up of particles, how much energy these particles have and how they move in various states. The children will also learn about melting and boiling points, as well as evaporation and condensation. This will link to them learning about the water cycle.

Computing

The children will be using ICT to research mountainous environments focussing particularly on the French Alps. They will be also be learning about blogging during these lessons.

Design Technology

The children have designed and made monsters this term.

Geography

During Geography the children will be conducting a detailed study into a region of France. We will be focussing on the French Alps. The children will be learning where this is, what the climate is like, what happens in the Alps and the sustainability of the tourism that takes place there. During this topic we will also be studying mountains. We will be looking at how mountains are formed and other famous examples of mountain ranges. We will be looking at different types of mountains (such as volcanoes).

Art

The children will be creating masks in art this term.

Music

Music will be taught by Mr. Whawell who will be working on digital music. The children will also have the opportunity to take part in the class band.

PE

The children will be swimming on a Tuesday morning and playing dodgeball and later tennis on a Friday this term. Where possible we will be doing this outside.

RE

In RE lessons we will begin by looking at the how many religions believe that life is a journey. We will be looking at how the Abrahamic religions each see life as a journey.

French

This term will focus animals in our French lessons.

PSHEe

Our citizenship programme will be focus on the getting along with each other.

HOMEWORK

Please do all you can to support your own child's learning over the term. Take time to hear them read regularly and ask them questions about the characters, setting, format and content of the text.

Each week children will be given a list of 16 spellings to learn, they will be tested on 10 of these every Friday. They will also have a multiplication grid to complete as part of their weekly homework. I will set one piece of 'official' homework each week. This will usually be maths or English, however may occasionally be topic work (for example researching a particular city etc.)

Parent Helpers

Parent helpers are always much appreciated. You may want to help with D.T, art, ICT or reading to name a few. Any parent who wishes to come to school to listen to children read would be welcomed; this would be for free reading in the afternoon. Please talk to me on the school yard if this interests you.

Thank you very much,

Mr. Johnson