



Hutton Rudby Primary School
Prospectus 2016/17



Welcome

Dear Parents,

I am delighted to welcome you to Hutton Rudby Primary School situated in the heart of the local community. Ours is a busy and friendly family school, buzzing with excitement and stimulating learning opportunities which enable our children to flourish into confident, rounded individuals.

If your child is just beginning their time here we look forward to a happy and successful partnership. If you are already a parent of the school, we are pleased to renew links with you.

Hutton Rudby has a long established reputation for academic excellence, delivered by a team of dedicated and committed professionals, both teaching and non-teaching. Everyone works hard to maintain the supportive and caring environment associated with our school.

Every child who comes to Hutton Rudby is special, and is taught and cared for with their individual needs in mind. Your child's education will be interesting, challenging and progressive. When a child leaves us ready to go to secondary school, we would like them to be independent caring individuals who are able to reflect on the values upheld in this community school and confident about meeting future challenges.

We are a medium sized school. Each year group progressing year on year in their own class, which we consider a strength – the whole staff work as a team for the good of all the children. There are regular social and educational events where you will be able to meet us, in this we are supported by our community based Friends Association.

By building partnerships we are able to maintain a dynamic learning environment, drawing on the talents and expertise of our staff, supplemented by skills and support of parents and friends. We believe that to achieve the best possible education for your child, a close relationship between home and school is paramount. To this end, we maintain an open door policy to all parents and extend this to prospective families moving into the area.

We are very proud of our school and believe we have something special to offer. Come and see us and take the opportunity to find out more. A new starter parent's evening is organised each summer however if for any reason you would like to visit please contact us. You are sure of a warm welcome.

Yours sincerely

M Kelly

Matthew Kelly
Headteacher

K Dawson

Kate Dawson
Chair of Governors



What do
our pupils
think of
**Hutton Rudby
Primary?**

We have lots of friends here. I like to play in the construction area and I have just ordered some more wheels to make things with.

- John, Reception Class

I like the work on the board, topic work is amazing! I am getting good in school and swimming too. I like my goggles.

- Oscar, Year 1

I like science. I like that we do experiments. I remember the volcano experiment where we made a volcano from plasticine and it exploded!

- Elliot, Year 3

We do school plays every year in every year group. This year we are performing a leavers play to celebrate our time in school.

- Sophie, Year 6

I like PE, we get to do lots of different fun activities. The teacher is fun because he sets things up so you can learn and have fun.

- Grace, Year 4

I like the teachers because they're nice and everyone is kind to you. The topics are really good. I like doing art and literacy.

- Laura, Year 3

I enjoy our topic 'The Rainforest'. We've made a rainforest in our classroom. I like learning about the rainforest.

- Franchesca, Year 2

I like clubs, I am in the choir and school council. School council is good because there's always something to improve.

- Kitty, Year 5

My favourite lesson is science. We learn the basics and I'm very interested in it. I also know a few things like the periodic table.

- Luke, Year 4



Ethos of the School

- At the heart of the school is the individual child. It is our fundamental task to enable each child in our care to develop to their fullest potential. This task we share firstly with parents in partnership and also with all other professional agencies which may be concerned with a child's well being.
- We seek to encourage the highest standards in work, behaviour and presentation of which each individual is capable.
- We hope that children learn to live together in an atmosphere of friendship and that within this framework they see the need to care for each other and to regard highly each person's contribution, thus learning the values of integrity and sharing. While developing the child's individual potential within the school we hope they develop an understanding of and relationship with their local community. Through this relationship and study, we hope to nurture their understanding of the global community and their responsibilities within this. It is through a carefully structured and creative curriculum we aim to enthuse lifelong learning in children.
- We aim to provide children with the relevant depth of knowledge in a broad and balanced curriculum, which is outlined later in the prospectus. We aim to teach the concepts and skills associated with those areas of study in a structured progressive and engaging way.
- Hutton Rudby Primary School is committed to ensuring the welfare and safety of all children in school. All North Yorkshire schools, including Hutton Rudby Primary follow the North Yorkshire Safeguarding Children's Board procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their child(ren). However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's child protection policy is available publicly.



Buildings, Grounds & Facilities



The original school building opened in 1975 and consists mainly of individual teaching areas around a central hall.

Outside, the children have access to a large playing field, two playgrounds and a shaded woodland play area. There is also a wildlife area. The Reception and Key Stage 1 classrooms open onto a canopied shared infant patio, with ample space for the children to continue their learning in a secure outdoor environment. As well as offering a shaded area, it contains a large sandpit and has been divided into multi-sensory areas.

To complement the excellent outdoor facilities, the school has a modern purpose built computer suite and there are interactive whiteboards installed in every classroom. The computer suite has 33 workstations, we have 16 school laptops and there are I Pads in each classroom. Throughout the school, there are excellent toilet and wash-room facilities.

We are fortunate to have the use of the former caretaker's bungalow, which has been converted into a "Library and Resources Centre". During the school day, the bungalow is used for music lessons or for small groups of children; it is also the home of "Before and After School Club".





School Organisation

Children are grouped in mixed ability classes based on age. In order to provide for different needs in each class, the work is structured to the ability and experience of the children. Varied groupings within the class also assist the teacher to present work to children at the appropriate level. Teachers from time to time present work to a whole class, to mixed ability groups, to streamed ability groups or individually. Each teacher varies the strategy according to the needs of the children and the requirements of the subject being taught.

Where a child has a particular need, and where staffing allows, we provide additional and different support for specific periods of time.

In cases where the school cannot fully cater for the needs of the child, we may refer them, after consultation with the parent, to the special educational support services provided by North Yorkshire Education Authority. The school invites the child's parents to be involved at all stages where special provision is made. Where a modification of the National Curriculum is required, Governors will seek the confirmation of the Local Authority that the provision is appropriate.

The movement between one class and another is on the basis of age. This is varied on occasions and at such times we inform parents in advance of action.

The arrangement of classes and relationship to National Curriculum year groups can be found in our school staff section.

School sessions are as follows;

Key Stage 1	8:45 – 12:00 noon	1:00 – 3:00 pm
Key Stage 2	8:45 – 12:00 noon	1:00 – 3:15 pm





The School's policy on curriculum follows the National Curriculum.

The broad principles are as follows;

- Every child is entitled to a broad, balanced, relevant, coherent, progressive and differentiated curriculum.
- At all stages of development learning should be structured and a stimulating, enjoyable and worthwhile experience in its own right.
- Equality of access and equality of opportunity should underpin provision for all. We believe in giving all children full access to a broad, balanced and differentiated National Curriculum, and recognise that for some children additional special educational needs support will be required; for others a curriculum aimed at high achievers.
- The safeguarding of children is of the utmost importance to school. The Child Protection Policy is available to parents on request.

In line with Curriculum 2014 we promote

- The spiritual, moral, cultural, mental and physical development of pupils at the school and community
- The preparation of pupils for the aspirational opportunities, responsibilities and experiences of later life

Language and Literacy

We develop pupil's spoken language, reading, writing and vocabulary as integral aspects of the teaching of every subject.

- Read fluently for a range of texts for pleasure and knowledge and skill acquisition.
- Be able to manipulate language with confidence to be understood in a variety of situations collaboratively and independently.
- Be able to discuss, present and participate in debate demonstrating good quality learning
- Be able to write with confidence, clarity and accuracy, language and style.



Numeracy

We develop mathematical fluency grounded on firm foundations. We provide a high quality mathematics curriculum that enable children to appreciate the power and reasoning of mathematics.

We ensure that children in Hutton Rudby are taught to;

- Become fluent through frequent practise of complex problems
- Reason mathematically through following lines of enquiry using mathematical vocabulary
- Problem solving by applying their knowledge

Science

In a progressive way children develop their scientific concepts and knowledge.

Children also;

- Follow different scientific enquiries stemming from scientific questions about the world around them
- Children become equipped the scientific knowledge required to understand the uses and implications of science for today and the future

Art and Design

Our curriculum engages, inspires, and challenges pupils, developing the knowledge and skills needed to invent and create their own works of art, craft and design. Children develop through arts projects, artists in residence, specialist teaching and exhibiting in local shows.

Computing

Computing opportunities are given throughout the curriculum. These are supported by a wide range media and equipment. Children will learn to be responsible, competent, confident and creative users of information and communication technology.





'Our **curriculum** engages, inspires, and challenges pupils..'

Design and Technology

In DT children design and make products that solve real and relevant problems within a variety of contexts.

Geography

Pupils learn about place, peoples, resources and natural and human environments. Children are encouraged to develop a natural curiosity about the world around them. Children learn about fieldwork, data handling and interpreting sources of information.

History

Pupils are inspired to develop their curiosity about the past. Children ask questions, think critically and weigh up sources of evidence to understand about peoples in the past and the connections to the present day.

Languages

Children are encouraged to understand diversity through learning about modern languages and cultures.

Music

Children develop a love of music and are given opportunities to engage, compose, listen and perform. Children are given the opportunity to sing and learn a musical instrument. Children are taught by specialist teachers for music.

PE

Our high quality curriculum and specialist teachers develop health and fitness in a wide variety of sports. We provide opportunity for children to enter inter school and county competitive sports.





Inclusion

We have high aspirations for every pupil. School nurtures a positive partnership between school and home. When Special Educational Needs are identified, the school will work with the child, family and outside agencies to develop an individual programme. The child will have an inclusion passport. Please see school website.

Religious Education

The School follows the North Yorkshire Agreed Syllabus Scheme of Learning. We aim to develop a sensitive and informed understanding of Christianity and other world faiths. It is an essential part of our school's curriculum in that it contributes to our pupils' overall spiritual, moral and cultural development. Religious Education is continued throughout all classes in the school and work done is often linked to the School Assemblies. Religious Education and collective acts of worship are in line with the agreed syllabus adopted by the North Yorkshire Standing Council on Religious Education (SACRE). Parents who wish to may ask that their child be withdrawn from religious education and collective worship, in this case alternative provision will be planned.

Music Tuition

Music is a strength of the school and is taught by a music specialist. In addition to National Curriculum music, we are able to offer instrumental tuition in strings, woodwind, keyboard, and brass. These services are provided by North Yorkshire County Council's Peripatetic music service and the 'Music Works' music agency. Both services are operated on a fee paying basis, and the lessons are provided in groups of no more than four learners on a weekly basis. Details of charges are available from the school office. There are recorder groups and a choir that are run by school and open to all children in Key Stage 2. Year 4 children access the Wider Opportunities programme and are taught to play woodwind and brass instruments.





General Information for Parents

Sex Education

The Sex Education programme is a progressive scheme of work that builds on children's understanding from Reception to Year 6. Parents are notified on the school calendar 'Health Education Week.'

This takes place in the second half of the summer term. Parents are welcome to view the resources we use, please see your child's teacher. Parents of Y5/6 children will be notified in advance of the sex education lessons. The teaching will be done by the Class Teacher with the support of the school nurse.

Admission of Children

The school is popular and held in very high regard by the community. At present the admission limit for our reception class is 30. If you are seeking a place at Hutton Rudby Primary School, admission forms may be obtained either from the school office or from the Local Authority.

Parents of individual children may feel that their child is not yet ready for a full-time place from September. If this is the case, then they should discuss the matter with the Headteacher as flexibility is built into the system.

If you wish to enrol children for school please contact us by telephone (01642 700203) or letter, well in advance of the admission. In the middle of the term prior to the children starting school, parents of the new entry will be invited one evening to look round school, meet the staff and voice any concerns which naturally arise at this time.

A programme of induction in the half-term prior to admission is carried out to familiarise the children with school. This varies according to the numbers to be admitted, but usually it means that children are able to visit school on several occasions prior to entry. This will give new children the chance to become accustomed to the building and their teachers and some of the routines. We hope that in this way the youngsters find their first few weeks at school fun, safe and exciting yet not too challenging.

Parents requiring information prior to such meetings, or those new to the area, should contact the Headteacher when arrangements can be made to deal with queries. Families who are new to the area may wish to visit and look at the school. Prospective parents are always welcomed and mutually convenient introductions to the school can be made by contacting the school office.

Charging Policy

For activities outside school time, it is the policy of Governors to make charges where necessary. Where expenses are incurred within school time, except board and lodging at County Field Centres, then voluntary donations may be sought from parents. The viability of such activities may depend upon the number opting to contribute. However, no child will be excluded on grounds of cost. Examples of such expenses may be transport for field studies and educational visits, or extra in-school activities, such as theatre visits.

Friends of Hutton Rudby Primary School

The school is very well served by an active Friends of Hutton Rudby Primary School and all parents with children in school are automatically members. The Friends of HRPS is an autonomous body and provides a valuable link with the community fostering understanding between parents and school. Through fund raising the Friends of HRPS add to the school's facilities and they give generously of their time to provide extra-curricular activities. We urge all parents to support their activities.

Clubs and Extra Curricular Activities

At Hutton Rudby Primary School we understand that it is important that our children not only obtain academic excellence but also access many extra curricula opportunities. School runs a number of activities for children to participate in during the course of the week. These are kindly run by teachers, sports coaches, parents and friends of the school. Activities include football, netball, table tennis, gymnastics, tag rugby, Ballroom/Latin dancing, choir, recorders, Art and computer club. Enquiries and further details can be obtained from the School Office.





School Staff

Name	Title
Mr Matthew Kelly	Headteacher/Designated Child Protection Officer
Mrs Barbara Morley	Reception Class Teacher/Head of Art/DT
Miss Caroline Pratt	Teacher Y1/Head of RE/ SMSC/ PE
Mrs Susan Grey	Teacher Y2/Assistant Head Teacher/Literacy History/Geography
Mrs Amy Ruddy	Teacher Y3
Mr Jonathan Simpson	Teacher Y3/Head of Science
Mr Robert Johnson	Teacher Y4/Head of IT
Mr Robin Field	Teacher Y5/Head of Assessment/Maths
Mrs Lucy Sors	Teacher Y6/Assistant Head Teacher/SEN/MFL
Mrs Denise Marriner	Teaching Assistant
Mrs Christine Innes	Advanced Teaching Assistant
Mrs Helena Stonehouse	Advanced Teaching Assistant
Mrs Nicola Sutton-Haigh	Teaching Assistant
Mrs Suzanne Straw	Teaching Assistant/One to one support
Miss Charlotte Picking	Teaching Assistant
Miss Lucy Atkinson	Teaching Assistant
Mrs Marie Banks	Teaching Assistant
Mrs Katie Franklamd	Teaching Assistant
Mrs Wendy Johnson	School Administrator
Mrs Belinda Heighway	School Administrator
Mrs Carol Kirby	School Bursar
Mrs Lynne Dury	P.E. Coach
Mr Oliver Whawell	Music Teacher
Mrs Christine Kendrew	Midday Supervisory Assistant
Mrs Denise Marriner	Midday Supervisory Assistant
Mrs Christine Innes	Midday Supervisory Assistant
Mrs Helena Stonehouse	Midday Supervisory Assistant
Mrs Suzanne Straw	Midday Supervisory Assistant
Mrs Marie Banks	Midday Supervisory Assistant
Miss Charlotte Picking	Midday Supervisory Assistant
Miss Lucy Atkinson	Midday Supervisory Assistant
Mrs Carolyn McNeil	Cook
Mrs Tanya White	Kitchen Assistant
Mrs Sue Carnall	Kitchen Assistant
Mr Shaun Smith	Caretaker

Children are taught in classes according to age. Children begin their school lives in the Reception Class. Here they are in the Foundation stage of the National Curriculum. Key Stage 1 of the National Curriculum is followed from age five onwards. The children are in Key Stage 1 (KS1) between the ages of five and seven. Their year groups are called Years 1 and 2 (Y1 and Y2). At the end of Key Stage 1 children complete national tests known as Statutory Assessment Tests (SATs). Thereafter the children follow the Key Stage 2 (KS2) National Curriculum whilst they are in Years 3, 4, 5 and 6 (Y3, Y4, Y5, Y6). At the end of Key Stage 2 the children take the Key Stage 2 Statutory Assessment Tests before going into secondary school. How the school fares in these tests is reportable to parents. Results are published each year in the Annual Governors' Report to Parents.

Extra Curricular Activities



Please find below a list of the clubs/activities that the children may attend during the course of the week. In addition, there are instrumental lessons offered by the County Music Peripatetic Teachers or the Musicworks Agency. Enquiries via our School Administrators, Mrs Wendy Johnson, or Mrs Belinda Heighway in the School Office.

We run a wide range of activities, this is a sample.

Club/Activity	Day	Time	Contact
Sports Clubs e.g. gymnastics, netball, football, cricket, tag rugby	Run throughout the year on Tuesday, Wednesday and Friday	3.15 – 4.15 pm	Mrs Dury Mr Kelly Mr Johnson Mr Simpson Miss Pratt (School)
Recorders (KS2) Y3,Y4,Y5,Y6	Thursday	In School time 9.00 – 9.20 am	Mrs Morley Mrs Johnson Mr Askins Miss Pratt Mrs Ruddy (School)
School swimming	Tuesday Spring term Years 1 - 4	9:30 – 10:30 am Stokesley Leisure Centre	Mr Johnson Mr Simpson Mrs Grey Miss Pratt (School)
Table Tennis (Upper KS2) Y5,Y6	Thursday	3.15 – 5.00 pm	Mr Reid Mr Picken (School)
Ballroom/Latin Dancing	Monday	3.30 - 4.20 pm	Dibden School of Dance
Choir	Friday	Lunchtime	Mr Whawell (School)
Ecoteam	Thursday	Break	Miss Sors (School)
School Council	Friday	Lunchtime	Mr Kelly (School)

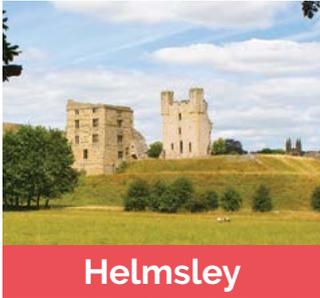
Sports Clubs

A number of sports clubs are run throughout the year, please see school newsletter for details.



School Houses

Each child at Hutton Rudby Primary School from Reception to Year 6 is placed in one of our School houses;



Our Year 6 children write letters of application applying for the positions of House Captain and Vice-Captain. They even undergo a gruelling interview with the Head teacher! Children can earn house points for many things including academic/sporting excellence, behaviour, excellent manners and attitude and for being an outstanding role model to others. House points are tallied on house point notice boards in each classroom. Each week house points are counted and the house with the most points is announced in our Celebration assembly every Friday. At the end of the year, the house with the most points receives a special award.

Head boy/girl

In addition to House Captains and Vice-Captains. Our Year 6 children also apply for the position of Head Boy/Girl. In the Academic year 2016/17, the school appointed our first ever Head boy/girl and their respective deputies. Their letters of application are displayed in the front of school with pride.





Numbers on Roll

The number of children attending school at the last census was 197. The number of places for pupils of normal school age entry for Hutton Rudby Primary is 30. In the academic year 2015/2016, 28 places were taken up.

Absence from School

When a child has been absent from school, please inform the school office on the morning of absence, of the reason for absence, by letter or telephone call. In this way, we can be sure that the absence from school has been with parental consent.

Where intended absence is known in advance, please inform the school office by letter. If you wish to send your child back to school after a visit to the dentist or doctor etc., please notify the teacher before 10.30 am if at all possible, so that sufficient notice can be given to our kitchen staff to prepare his/her midday meal.

Your child will only be released from school for an appointment that occurs during the normal hours of attendance when a parent (or other authorised adult) attends to collect the child from the premises. We do not release children in other circumstances to these.

Nationally school absence rates are being monitored. Holidays should be taken in school holiday times, otherwise crucial learning steps can be missed. In exceptional circumstances absence can be requested from the Headteacher. A form will also have to be completed and returned to school in advance of the relevant dates. The request will then be considered by the Headteacher and parents will be contacted in due course.

Rates of Authorised and Unauthorised absence

The absences recorded during the 2015/2016 academic year were: -

Number of Pupil Sessions	75,431
Authorised absences*	2,074
Unauthorised absences	328

* Authorised absences as defined by County; e.g. medical visits, annual holidays, illness.



Uniform

Please name all clothing and footwear

The school uniform is a royal blue top and the school offers certain items of clothing for sale, as listed below:

- **Royal blue sweatshirt, round neck with school badge**
- **Royal blue cardigans, v-neck with school badge**
- **Royal blue hooded pullover, with school badge**
- **Royal blue document bag, with school badge**

We would suggest with the above, navy, black or grey shorts/trousers/skirts/tunics etc. and white or grey shirts and blouses.

We would ask you to discourage the wearing of high fashion or leisure clothes, and to encourage sensible black school shoes, trainers are not permitted.

Please ensure that all your children's clothes and belongings are labelled. If they are lost it will be easier to return personal items to owners.

Physical Education (PE) Dress Code

Dress in the Hall:

- White t-shirt, shorts, **bare feet** only
- Bare feet are essential for safe movement across the floor, mats and on apparatus.
- Children in KS2 (Years 3, 4, 5, & 6) will be allowed to wear trainers or plimsolls when participating in team games. These must be separate to outdoor wear (to prevent mud in the hall).

Dress Outside:

Between Easter to September:

- White t-shirt, shorts/PE skirt, and pumps/trainers. (Please send a jumper in case of cold weather).

Between 1st October up to Easter:

- The above, plus tracksuits and sweatshirts (preferably navy blue or black)
- In addition football boots may be worn for football (no blades)
- Shin pads are needed for football

PE kit to be brought in a small PE bag with your child's name clearly printed on the front.

Because the safety of your child is paramount, school can only allow your child to perform if he/she has the appropriate kit. This especially applies to footwear.

Jewellery is not permitted. If your child is wearing jewellery of any kind, he/she will not be allowed to take part in PE. This includes studs, the pins of which can be dangerous to others if they fall out.

In addition, would you please ensure that all your child's PE kit is fully named.

Jewellery

Rings and necklaces are not allowed in school as accidents can occur with these. Occasionally a child has pierced ears in the later stages of school. The child should be able to take out and put in their own earrings for safety during PE and games lessons. Nail varnish and make-up is not allowed.

Complaints

Should a parent have a complaint about the curriculum then in the first instance they should take up their concern with the Headteacher. If the matter cannot be resolved then the parent should contact the Governing Body so that they may consider the complaint. If the parent is still dissatisfied after this, they may put their complaint to the Local Authority.





Accident and Illness in School

Your child's teacher is concerned with your child's pastoral care and sees to his/her safety and welfare within school hours. From time to time children are sick (vomit) either at home or at school. Unfortunately it is not possible to distinguish between the causes, and therefore it is essential that the same rule of exclusion applies in all cases of vomiting or Diarrhoea. In the Health Protection Agency document, "Guidelines for the Control of Infection and Communicable Disease in School and Early Years Settings", the guidance is:

Diarrhoea and Vomiting exclusion

Diarrhoea and/or vomiting commonly affects children and staff and can be caused by a number of different germs, including viruses, parasites and bacteria. Infections can be easily spread from person to person (by unwashed hands), especially in children. In general, it is recommended that any staff member or child with diarrhoea and/or vomiting symptoms must stay away or be excluded from the school or early years setting until they have been free of symptoms for 48 hours (the '48 hour rule') and feel well. Personal hygiene whilst ill must be very strict.

If your child is sick at school, we will ask you or your emergency contact to take your child home. They should not return for 48 hours. We appreciate that this is inconvenient in many cases, and you may not believe your child is ill, but you will appreciate that we do this in all cases and it should reduce the risk of infection for all children in school. As an example, if your child is sick at lunchtime on a Tuesday, they should not return to school until after lunch on Thursday, provided there have not been any further episodes of vomiting.

If your child is ill, or has an accident which we feel should be seen by parents, we will try to contact either yourself, or your identified contact on your child's contact form, as soon as possible. It is therefore important that these contact forms are kept up to date. Do telephone us of any alterations required. In the case of minor scrapes and bruises, where attention to these can be dealt with in school, parents are not usually notified. Head bumps are seen by the Head Teacher, Deputy Head or 1st Aider and, if minor, are usually monitored in school. The children receive a notification letter to inform parents that the child has had a bump or knock to the head. Where we have a concern, or where we feel a child would be better off at home, parents will be notified as soon as possible. Children we have to send home through illness or accident are kept under supervision at the school office area until we can arrange for them to go home.



Medicines in School

The responsibility for the administration of prescribed medicines is that of the parent of the child and cannot be placed upon the school.

In cases where parents find it difficult to administer medicines to their child, the teaching or support staff will only administer medicines to children that have been prescribed by a doctor and carry the child's name on the prescription label of the bottle. Parents must come to the school office with their child's medication, and complete a parental request form.

In such cases, these medicines must be kept in the fridge in the staffroom, and must never be kept in children's bags or trays. School will not be held responsible for any cases of missed medicine where a child has forgotten to come for their medicine at the appropriate time. For children on permanent medication, e.g. for epilepsy, the Head Teacher is prepared to make arrangements for the administration of the medicine. However, the Head Teacher reserves the right to refuse the administration of any medicine which the school does not have the facility to deal with, or which may put the health of other children at risk.

Children with Asthma

We maintain a register of all children who suffer from asthma, their treatment and any potential triggers. The school has a proforma for parents to complete which will be held centrally and used as guidance should a serious attack occur. Please ask for a copy at the school office.

Head Lice

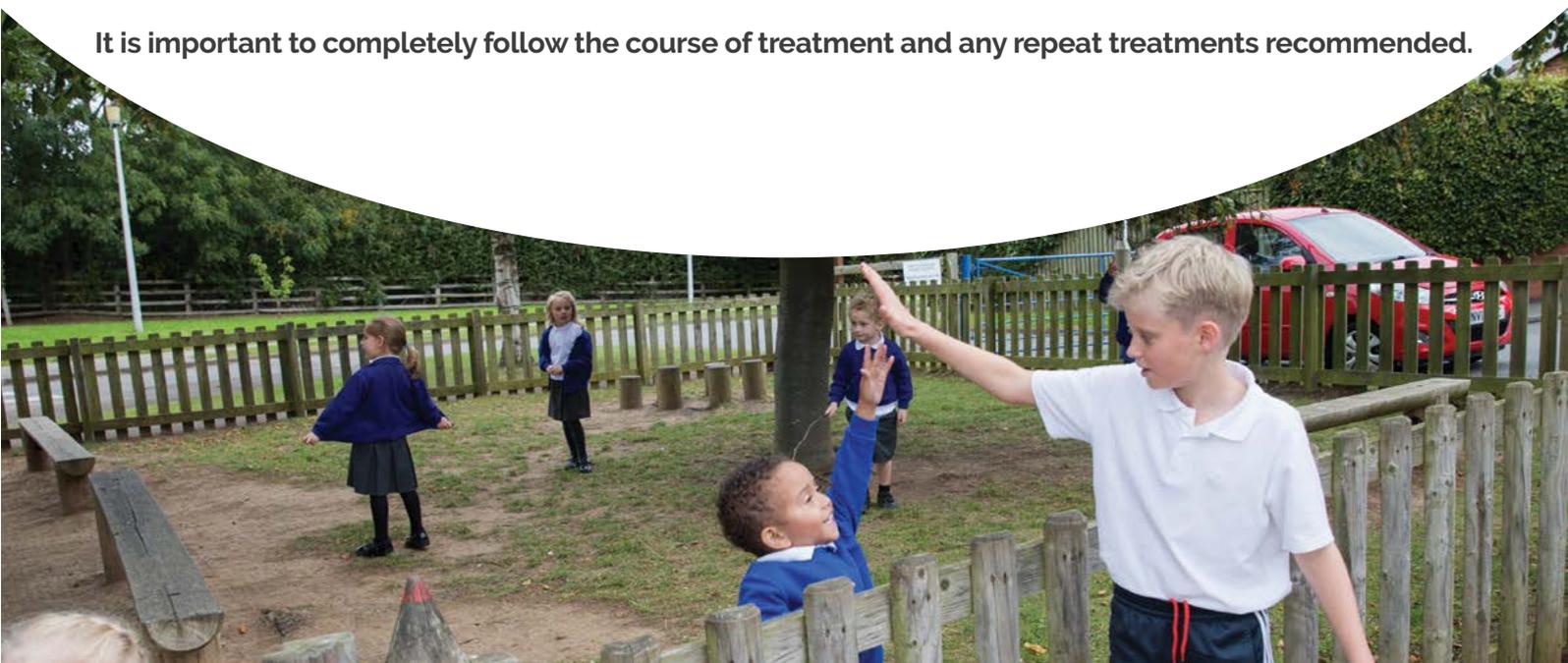
Head Lice are a fact of life in childhood and are totally unrelated to poor hygiene. The discovery of one case in the group usually indicates that there may be others, because head lice do not live on just one head. If you find your child has head lice, please check the rest of the family, and treat all infected members with a lotion, which is available from your local clinic, chemist, or from your GP.

Please ensure that you keep your child off school until treated to avoid infecting others.

Once treated the following regime is recommended:

- Comb your child's hair thoroughly twice a day, particularly before bedtime. This injures any lice that may have transferred to his/her head during the day, and once injured, a louse always dies.
- Inspect your child's head regularly, at least once a week. Look for the white eggs (often called nits) because they are easier to find than the lice.

It is important to completely follow the course of treatment and any repeat treatments recommended.







Name

Years Active

Appointed by the Local Education Authority

Mr Clive Thornton

2013 - 2017

Mrs Bridget Fortune

2013 - 2017

Mr Derek Noble

2013 - 2017

Parents Elected Representatives

Mrs Kate Dawson

2012 - 2016

Mr Andy Jones

2012 - 2016

Mrs Carolyn Lowes

2013 - 2017

Mr Fergus Laird

2013 - 2017

Mrs Alison Walters

2012 - 2016

Staff Representatives

Mr Matthew Kelly

Mrs Lucy Sors

2015 - 2019

Co-opted Governors

Mr Brian Turner

2012 - 2016

Mr Anthony Wentworth (vice-chair)

2013 - 2017

Mrs Susie Dugdale

2015 - 2019

Mrs Suzanne Graham

2015 - 2019

Clerk to Governors

Mrs Kate Milburn

N/A



Contact us

Tel: 01642 700203 **Email:** admin@huttonrudby.n-yorks.sch.uk **www.huttonrudbyprimary.co.uk**

Address: Hutton Rudby Primary School, Doctor's Lane, Hutton Rudby, Yarm, North Yorkshire TS15 0EQ