



2016 Primary School (KS2) Tables Checked Site

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## ***Hutton Rudby Primary School - 8152228***

### **Summary**

To print this summary on one page, you may need to adjust the print margins in your browser (e.g. Page Setup).

### **KS2 Figures**

#### **Data to be published in 2016 Performance Tables**

##### **Key stage 2 cohort information**

Number of pupils eligible for KS2 assessment	34
Number of boys	19
Number of girls	15
% of boys	56%
% of girls	44%
Cohort KS1 average points score	17.9
Low prior attainment band: number of all eligible pupils	1
Low prior attainment band: % of all eligible pupils	3%
Middle prior attainment band: number of all eligible pupils	14
Middle prior attainment band: % of all eligible pupils	42%
High prior attainment band: number of all eligible pupils	18
High prior attainment band: % of all eligible pupils	55%
Number of pupils who are non-mobile	32
% of pupils who are non-mobile	94%
Number of pupils with English as an additional language	2
% of pupils with English as an additional language	6%
Number of pupils with SEN with statements or EHC plan	0
% of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	3
% of pupils with SEN without statements or EHC Plans (SEN Support)	9%
<b>Reading, writing and mathematics – attainment</b>	
Reading, writing and mathematics: % of pupils achieving the expected standard	91%
Reading, writing and mathematics: % of pupils achieving a high score	12%
<b>Progress measures: KS1 to KS2</b>	
Reading progress score (confidence interval in brackets)	4.0 (1.9 to 6.1)
% of eligible pupils included in the reading progress measure	97%
Writing progress score (confidence interval in brackets)	-0.1 (-2.2 to 2.0)

% of eligible pupils included in the writing progress measure	97%
Maths progress score (confidence interval in brackets)	1.8 (0 to 3.6)
% of eligible pupils included in the maths progress measure	97%
<b>Individual subjects - attainment</b>	
Reading: % of pupils achieving expected standard	97%
Reading: % of pupils achieving a higher standard	44%
Reading: % of pupils absent or unable to access the test	0%
Writing: % of pupils achieving expected standard	94%
Writing: % of pupils working at greater depth within expected standard	18%
Writing: % of pupils absent or disapplied	0%
Mathematics: % of pupils achieving expected standard	94%
Mathematics: % of pupils achieving a higher standard	32%
Mathematics: % of pupils absent or unable to access the test	0%
Grammar, punctuation & spelling: % of pupils achieving expected standard	97%
Grammar, punctuation & spelling: % of pupils achieving a higher standard	56%
Grammar, punctuation & spelling: % of pupils absent or unable to access the test	0%
<b>Average scaled score per pupil</b>	
Average scaled score in reading	110
Average scaled score in grammar, punctuation and spelling	110
Average scaled score in maths	108
<b>Attainment of low/middle/high prior attainers - reading, writing and maths</b>	
% of pupils with low prior attainment reaching the expected standard in reading, writing and maths	0%
% of pupils with low prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with medium prior attainment reaching the expected standard in reading, writing and maths	86%
% of pupils with medium prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with high prior attainment reaching the expected standard in reading, writing and maths	100%
% of pupils with high prior attainment achieving a higher standard in reading, writing and maths	22%
<b>Attainment of low/middle/high prior attainers - reading</b>	
% of pupils with low prior attainment reaching the expected standard in reading	0%
% of pupils with low prior attainment achieving a high score in reading	0%
% of pupils with medium prior attainment reaching the expected standard in reading	100%
% of pupils with medium prior attainment achieving a high score in reading	29%
% of pupils with high prior attainment reaching the expected standard in reading	100%
% of pupils with high prior attainment achieving a high score in reading	56%
<b>Attainment of low/middle/high prior attainers - writing</b>	
% of pupils with low prior attainment reaching the expected standard in writing	0%
% of pupils with low prior attainment working at greater depth in writing	0%
% of pupils with medium prior attainment reaching the expected standard in writing	93%
% of pupils with medium prior attainment working at greater depth in writing	7%
% of pupils with high prior attainment reaching the expected standard in writing	100%
% of pupils with high prior attainment working at greater depth in writing	28%
<b>Attainment of low/middle/high prior attainers - maths</b>	
% of pupils with low prior attainment reaching the expected standard in maths	0%
% of pupils with low prior attainment achieving a high score in maths	0%
% of pupils with medium prior attainment reaching the expected standard in maths	93%
% of pupils with medium prior attainment achieving a high score in maths	7%
% of pupils with high prior attainment reaching the expected standard in maths	100%
% of pupils with high prior attainment achieving a high score in maths	56%
<b>Attainment of low/middle/high prior attainers - grammar, punctuation and spelling</b>	
% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%

% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	7%
% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	94%

**Attainment of disadvantaged pupils at end of key stage 2**

Number of disadvantaged pupils (FSM eligible or looked after for a day or more or who were adopted from care)	2
% of disadvantaged pupils (FSM eligible or looked after for a day or more or who were adopted from care)	6%
% of disadvantaged pupils reaching the expected standard in reading, writing and maths	50%
% of disadvantaged pupils achieving a higher standard in reading, writing and maths	0%

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[examshelp@tm.com](mailto:examshelp@tm.com)

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