

Hutton Rudby Primary School Behaviour Policy September 2015



Rationale

All children have the right to learn and teachers have the right to teach. This is with equal regard to race, age, gender, ability, creed and religion. The school strives to give equal access to the curriculum. Good behaviour and discipline are essential to successful teaching and learning. Consequently, all curriculum documentation and other policies should pay due regard to the aims and objectives of the behaviour policy. It is important to have high expectations of behaviour from all our pupils; these will be taught and reinforced in class. Parents are partners in the establishment of good behaviour and discipline.

Aim: *Pupils will be able to work in an environment that values them as individuals and preserves or enhances their self-esteem and confidence.*

How will we achieve this?

- Success will be celebrated – praise, special book, class reward systems, midday supervisory assistants awards, invitations to performances, attendance trophy, stickers, showing of good work.
- The use of an appropriate curriculum will take account of a pupil's skills and abilities.
- Through an effective Special Educational Needs Policy which makes provision for all pupils.
- Personal Social and Health Education work will tackle issues relating to emotional and personal well-being.
- Consequences are sequential and clear.
- Teachers will use appropriate language when dealing with incidents of inappropriate behaviour.
- The school will encourage the development of positive relationships between pupils.
- A system of Restorative Practice will be employed.
- Incidents are to be talked through as far as possible away from a public place (e.g. Classroom)

Aim: *All pupils will be able to learn in a safe, calm, purposeful and happy environment.*

How will we achieve this?

- There will be an emphasis on success criteria, praise and rewards.
- Each classroom will display an agreed set of whole school rules and sanctions.
- All class teachers and midday supervisory assistants will keep an incident book (Behaviour Book) which will be monitored by the Headteacher. Class behaviour books will travel through the school with the cohort.
- To deal quickly and consistently with incidents of violence, with any physical injury being recorded in designated book.
- To tackle all cases of bullying through the Anti-Bullying Policy
- To deal quickly and consistently with incidents of abusive language.
- Racism – all aspects of racism need to be recorded in the School Office.

Aim: *All pupils will demonstrate a respect for others and their property and a respect and care for all members of the community.*

How will we achieve this?

- Respect for others will be modelled by adults and taught within curriculum and non-curriculum time.
- Opportunities will be given to reflect upon behaviour within the curriculum or as part of behaviour plans.
- Children will be encouraged to empathise with the situation of others.

Aim: *All pupils will be polite and courteous.*

How will we achieve this?

- All adults and older pupils will set an example of politeness and courtesy.

Aim: *Pupils will be taught how to behave appropriately through positive approaches and support.*

How will we achieve this?

- Use of praise and reward in lessons and school-wide.
- Teachers to focus praise upon appropriate behaviours.
- Positive ongoing communication with parents.
- The school will celebrate success.

Aim: *Pupils will have a clear understanding of behaviours that are acceptable and those that are unacceptable to school.*

Objectives:

- Teach those behaviours that are expected regularly.
- Children will understand that there are consequences which result from our behaviour. Good behaviour leads to rewards and unacceptable behaviour leads to sanctions.
- Curriculum consideration to developing moral values and relating these to personal behaviours.

- The school will be consistent, fair and sensitive in its treatment of pupils.

Aim: *To promote the self-discipline and social responsibility which underpin good behaviour and social relationships.*

How will we achieve this?

- Opportunities for pupils to reflect upon their behaviours within the curriculum.
- Children will be encouraged to make the right choices and children who find it difficult to conform to the school's accepted standards of behaviour will be given support to enable them to develop skills and self control.

Aim: *To develop links with parents so that they feel that they have an important role in teaching their children how to behave properly.*

How will we achieve this?

- **Regularly** sending **good news** to parents as well as informing of concerns.
- Having agendas for meetings about their child which are positive.
- Problem solving partnerships with parents.
- Home/School Agreement Forms are given to new entrants and last for the duration the child is at school.
- An open door policy welcomes parents to share in the life of the school.
- Positive approaches made to parents throughout the year.
- Children on the Special Needs Register have an inclusion passport which is shared with parents.

Guidelines For Children Who Are Behaving Inappropriately

- Talk to the child about their inappropriate behaviour and express disapproval.
- Then discuss expectations.
- Remove child from audience, if appropriate and warn of consequences
- Withdrawal of privileges will be in line with our class rules (displayed in every classroom).
- Inappropriate behaviour will be recorded in the Behaviour Book
- Support agencies may be referred to when necessary
- Exclusion may have to be considered in extreme cases
- All of the above apply throughout the school day including lunchtimes (a child can be excluded just for this period)

To Conclude

We cannot over-emphasise the importance of clearly stated boundaries of acceptable behaviour and of teachers responding promptly and firmly to pupils who test those boundaries. Rules must be applied consistently but there must be some flexibility in the use of sanctions to take into account individual needs and circumstances.

To implement a successful behaviour policy, understanding and co-operation is needed by children, staff, parents and governors.

Policy Agreed

September 2015

Date to be reviewed

September 2016

Class Rules

- 1. I will follow instructions.**
- 2. I will keep hands and objects to myself.**
- 3. I will be kind to others.**
- 4. I will be polite to everyone I meet.**

If I choose not to follow the rules

- 1. I will be reminded and given a warning.**
- 2. On the second warning, I will miss 5 minutes of break time.**
- 3. On the third warning, I will also have to work on my own for a period of time.**
- 4. Finally, my teacher may speak to my parents.**

