**EYFS Profile results 2016/17**

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| Area of Development | Emerging | Expected | Exceeding |
| Reading | 3.3% 1 child | 96.6% 29 children | 6.6% 2 children |
| Writing | 10% 3 children | 90% 27 children | 3.3% 1 child |
| Numbers | 10% 3 children | 90% 27 children | 3.3% 1 child |
| Shape, Space and Measure | 10% 3 children | 90% 27 children | 3.3% 1 child |
| People and Communities | 0 | 100% 30 children | 0 |
| The World | 0 | 96.6% 29 children | 3.3% 1 child |
| Technology | 0 | 100% 30 children | 0 |
| Exploring and using media and materials | 0 | 100% 30 children | 0 |
| Being imaginative | 0 | 100% 30 children | 0 |
| Self confidence and self awareness | 0 | 100% 30 children | 0 |
| Managing feelings and behaviour | 0 | 100% 30 children | 0 |
| Making relationships | 0 | 100% 30 children | 0 |
| Listening and attention | 0 | 100% 30 children | 3.3% 1 child |
| Understanding | 3.3% 1 child | 96.6% 29 children | 6.6% 2 children |
| Speaking | 3.3% 1 child | 96.6% 29 children | 0 |
| Moving and handling | 0 | 100% 30 children | 3.3% 1 child |
| Health and self-care | 0 | 100% 30 children | 0 |
| **GLD**  % of children at expected development in all Psed, physical, communication and language, literacy and numeracy goals. | | | 25 out of 30 children  83% |