Early Years Foundation Stage Profile 2016

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2016.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	0	0	0
Understanding	0	0	0	0
Speaking	0	0	0	0
Physical development				
Moving and handling	0	0	0	0
Health and self-care	0	0	0	0
Personal, social and emotional development				
Self-confidence and self-awareness	0	0	0	0
Managing feelings and behaviour	0	0	0	0
Making relationships	0	0	0	0
Literacy				
Reading	0	0	0	0
Writing	0	0	0	0
Mathematics				
Numbers	0	0	0	0
Shape, space and measures	0	0	0	0
Understanding the World				
People and communities	0	0	0	0
The World	0	0	0	0
Technology	0	0	0	0
Expressive arts, designing and making				
Exploring using media and materials	0	0	0	0
Being imaginative	0	0	0	0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	0	0	0
Understanding	0	0	0	0
Speaking	0	0	0	0
Physical development				
Moving and handling	0	0	0	0
Health and self-care	0	0	0	0
Personal, social and emotional development				
Self-confidence and self-awareness	0	0	0	0
Managing feelings and behaviour	0	0	0	0
Making relationships	0	0	0	0
Literacy				
Reading	0	0	0	0
Writing	0	0	0	0
Mathematics				
Numbers	0	0	0	0
Shape, space and measures	0	0	0	0
Understanding the World				
People and communities	0	0	0	0
The World	0	0	0	0
Technology	0	0	0	0
Expressive arts, designing and making				
Exploring using media and materials	0	0	0	0
Being imaginative	0	0	0	0

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	0	0	0
Understanding	0	0	0	0
Speaking	0	0	0	0
Physical development				
Moving and handling	0	0	0	0
Health and self-care	0	0	0	0
Personal, social and emotional development				
Self-confidence and self-awareness	0	0	0	0
Managing feelings and behaviour	0	0	0	0
Making relationships	0	0	0	0
Literacy				
Reading	0	0	0	0
Writing	0	0	0	0
Mathematics				
Numbers	0	0	0	0
Shape, space and measures	0	0	0	0
Understanding the World				
People and communities	0	0	0	0
The World	0	0	0	0
Technology	0	0	0	0
Expressive arts, designing and making				
Exploring using media and materials	0	0	0	0
Being imaginative	0	0	0	0

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.